

Subchapter A. Standards and Guidelines (updated 2009/2010)

Section 4.1

STANDARD III: LEARNER-CENTERED TECHNOLOGY AND INFORMATION ACCESS – STRATEGIES FOR LIBRARIANS

Goal: To promote the success of all students and staff by facilitating the access, use and integration of technology, telecommunications, and information systems to enrich the curriculum and enhance learning.

Level of Support of Student Achievement

Principle 1.

The library media program provides a balanced, carefully selected, and systematically organized collection of print and electronic library resources that are sufficient to meet students’ needs in all subject areas and that are continuously monitored for currency and relevancy.

(Correlates to NBPTS Library Media Standards, Standard I, II, III, VI) In the following Program Development stages, the librarian:

Exemplary Program Development	Recognized Program Development	Acceptable Program Development	Below Standard Program Development
A. Provides a balanced and current collection of at least 12,000 books, audiovisual software, and multi-media or 20 items per student at elementary level, at least 18 items per student at middle school level, and at least 16 items per student at high school level, whichever is greater.	A. Provides a balanced and current collection of at least 10,800 books, audiovisual software, and multi-media, or at least 18 items per student at elementary level, at least 16 items per student at middle school level, and at least 14 items per student at high school level, whichever is greater.	A. Provides a balanced and current collection of at least 9,000 books, audiovisual software, and multi-media, or at least 16 items per student at elementary level, at least 14 items per student at middle school level, and at least 12 items per student at high school level, whichever is greater.	A. Provides a balanced collection of less than 9,000 books, audiovisual software, and multi-media, or less than 16 items per student at elementary level, less than 14 items per student at middle school level, and less than 12 items per student at high school level, whichever is greater.

B. Maintains an overall average age of collection of less than 11 years with special attention for specific disciplines in accordance the CREW Method usage and MUSTIE negative factors as outlined in the [CREW Method](#).

C. Library technology infrastructure (including computers) meets the standards as designated by campus [STaR Chart](#) at the Target Tech Level, which includes "4 or less students per Internet-connected multimedia computer" [number of students determined by Library capacity], and on-demand access for every student, as recommended by the [Long Range Plan for Technology](#). Replacement cycle established by district/campus is 3 years or less.

D. If statewide consortia information sharing projects exist, librarian provides participation, including electronic subscriptions (online databases, magazines and newspapers, encyclopedias, reference books, primary sources, etc.), interlibrary loan, and library, school-wide, and remote access to the Web. Library program provides a minimum of 3 additional subscriptions to electronic databases at elementary level, or 6 at secondary level.

B. Maintains an overall average age of collection of less than 13 years with special attention for specific disciplines in accordance with the CREW Method usage and MUSTIE negative factors as outlined in the [CREW Method](#).

C. Library technology infrastructure (including computers) meets the standards as designated by campus [STaR Chart](#) at the Advanced Tech Level, which includes "4 or less students per Internet-connected multimedia computer" [number of students determined by Library capacity]. Replacement cycle established by district/campus is every 4 years.

D. If statewide consortia information sharing projects exist, librarian provides participation, including electronic subscriptions (online databases, magazines and newspapers, encyclopedias, reference books, primary sources, etc.), interlibrary loan, and library, school-wide, and remote access to the Web. Library program provides a minimum of 2 additional subscriptions to electronic databases at elementary level, or 4 at secondary level.

B. Maintains an overall average age of collection of less than 15 years with special attention for specific disciplines in accordance with the CREW Method usage and MUSTIE negative factors as outlined in the [CREW Method](#).

C. Library technology infrastructure (including computers) meets the standards as designated by campus [STaR Chart](#) at the Developing Tech Level, which includes "Between 5 and 9 students per Internet-connected multimedia computer" [number of students determined by Library capacity]. Replacement cycle established by district/campus is every 5 years.

D. If statewide consortia information sharing projects exist, librarian provides participation, including electronic subscriptions (online databases, magazines and newspapers, encyclopedias, reference books, primary sources, etc.), interlibrary loan, and library, school-wide, and remote access to the Web.

B. Maintains an overall average age of collection of 15 or greater years.

C. Library technology infrastructure (including computers) meets the standards as designated by campus [STaR Chart](#) at the Early Tech Level, which includes "10 or more students per Internet-connected multimedia computer" [number of students determined by Library capacity]. Replacement cycle established by district/campus is 6 or more years.

D. If statewide consortia information sharing projects exist, librarian provides less than full participation.

<p>E. Provides print periodicals for students and staff, including at least 20 subscriptions for elementary campuses, at least 45 subscriptions at middle school campuses, and at least 65 subscriptions at high school campuses. The collection includes both research journals and leisure reading periodicals.</p>	<p>E. Provides print periodicals for students and staff, including at least 15 subscriptions for elementary campuses, at least 30 subscriptions at middle school campuses, and at least 50 subscriptions at high school campuses. The collection includes both research journals and leisure reading periodicals.</p>	<p>E. Provides print periodicals for students and staff, including at least 10 subscriptions for elementary campuses, at least 20 subscriptions at middle school campuses, and at least 35 subscriptions at high school campuses. The collection includes both research journals and leisure reading periodicals.</p>	<p>E. Provides print periodicals for students and staff, including less than 10 subscriptions for elementary campuses, less than 20 subscriptions at middle school campuses, and less than 35 subscriptions at high school campuses. The collection includes both research journals and leisure reading periodicals.</p>
<p>F. Provides students and staff with at least one local and at least three major metropolitan area or national news sources, one of which is in print format.</p>	<p>F. Provides students and staff with at least one local and at least two major metropolitan area or national news sources, one of which is in print format.</p>	<p>F. Provides students and staff with at least one local and at least one major metropolitan area or national news source, one of which is in print format.</p>	<p>F. Provides students and staff with less than one local and one major metropolitan area or national news source, one of which is in print format.</p>
<p>G. Participates in the development of, uses, and shares with the learning community, a written, board-approved, selection and reconsideration policy that deals with print, non-print, and electronic resources.</p>	<p>G. Uses and shares with the learning community, a written, board-approved, selection and reconsideration policy that deals with print, non-print, and electronic resources.</p>	<p>G. Uses a written, board- approved, selection and reconsideration policy that deals with print, non-print, and electronic resources.</p>	<p>G. Does not have or follow any written, board-approved, selection and reconsideration policy.</p>
<p>H. Uses 5 or more professional, up-to-date resources, both print and electronic, to locate, evaluate and select materials.</p>	<p>H. Uses at least 3 professional, up-to-date resources, both print and electronic, to locate, evaluate and select material.</p>	<p>H. Uses at least 2 professional, up-to-date resources, either print or electronic, to locate, evaluate and select materials.</p>	<p>H. Uses fewer than 2 professional, up-to-date resources, to locate, evaluate and select materials.</p>
<p>I. Builds the collection based on knowledge of the curriculum, state educational objectives, national information literacy standards (as established in Information Power), and student and faculty characteristics and needs. Actively seeks input from the learning community.</p>	<p>I. Builds the collection based on knowledge of the curriculum, state educational objectives, national information literacy standards (as established in Information Power), and student and faculty characteristic and needs. Accepts input from the learning community.</p>	<p>I. Builds the collection based on knowledge of the curriculum, state educational objectives, students' characteristics and needs. Accepts input from the learning community.</p>	<p>I. Builds the collection with anything less than some knowledge of the curriculum, state educational objectives, students' characteristics and needs, and willingness to accept input from the learning community.</p>

J. Develops a formal campus collection management plan that includes weeding and point of use collection development to maintain a current, relevant collection, using formal tools, such as the [CREW method](#).

J. Utilizes a systematic collection management process that includes weeding and collection development to maintain a current, relevant collection, using formal tools, such as the [CREW method](#).

J. Weeds using formal tools such as the [CREW method](#).

J. Does not weed or follow a weeding method.

Benefits for Students:

- Evaluate the validity, relevancy, and accuracy of available information and choose the most appropriate resources.
- Use reliable information in the synthesis of ideas and development of products.
- Demonstrate connections between classroom learning, information skills, and real-life situations.
- Use a variety of print and electronic resource materials to gather information for research topics (e.g., books, magazines, newspapers, dictionaries, schedules, journals, phone directories, globes, atlases, almanacs).
- Able to complete assignments off campus utilizing online databases as needed.